

# SENTENCES

**A. Identify the type of sentence and write D (Declarative), I (Imperative), Q (Interrogative), or E (Exclamatory).**

1. The Himalayas stretch across five countries.
2. Please submit your assignment before Monday.
3. How magnificent the Taj Mahal looks at sunrise!
4. Did you attend the science exhibition yesterday?
5. Switch off the lights before leaving the room.
6. The Ganga is one of the longest rivers in India.
7. Why were you absent during the rehearsal?
8. What an inspiring speech Dr. Kalam delivered!
9. Keep your voice low in the library.
10. The museum closes at 5 p.m.

**B. Rewrite the following sentences based on the instructions given in the brackets.**

1. You should revise the chapter carefully. (Imperative)

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2. Close the window immediately. (Declarative)

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3. That was an unforgettable performance! (Declarative)

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4. You are attending the workshop. (Interrogative – yes/no)

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5. How beautiful this painting is! (Declarative)

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6. Finish your project before the deadline. (Declarative beginning with “You...”)

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7. Mahima is the best speaker in the class. (Exclamatory)

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8. What a confusing answer that is! (Declarative)

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9. It is a very cold morning. (Exclamatory)

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10. Let us begin the meeting now. (Declarative)

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**C. Fill in the blanks with appropriate question tags.**

1. Poornima has completed her homework, \_\_\_\_\_?
2. The students are preparing for the debate, \_\_\_\_\_?
3. Mr Iyengar will guide us for the competition, \_\_\_\_\_?
4. You did not inform the teacher, \_\_\_\_\_?
5. The Earth revolves around the Sun, \_\_\_\_\_?
6. Kavya can solve this equation, \_\_\_\_\_?
7. They weren't present at the assembly, \_\_\_\_\_?
8. Your parents have visited Jaipur, \_\_\_\_\_?
9. The film was not interesting, \_\_\_\_\_?
10. We should respect our elders, \_\_\_\_\_?

**D. Circle the subjects and underline the predicates in the following sentences.**

1. The young inventor presented her model confidently.
2. A group of tourists visited the Sun Temple in Konark.
3. The little kitten slept under the wooden table.
4. My elder brother plays the violin beautifully.
5. The principal of our school announced the results.
6. Several colourful kites were flying in the sky.
7. The captain of the team encouraged the players.
8. An old banyan tree stands near the village pond.
9. The children in the park were laughing loudly.
10. A rare manuscript was discovered in the library.

**E. Frame appropriate Wh-questions for the underlined parts.**

1. The workshop begins **at 10 a.m.**

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2. The scientist discovered a new species **in the rainforest.**

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3. Shalini borrowed **your dictionary**.  

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4. The award ceremony was held **in Mumbai**.  

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5. The teacher praised Komal **for her honesty**.  

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6. The river flooded **because of heavy rainfall**.  

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7. They travelled to Sikkim **last winter**.  

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8. The librarian arranged the books **carefully**.  

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9. Philip Pulman wrote the novel **in 1995**.  

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10. The guide explained the rules **to the tourists**.  

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# Kinds Of Nouns

A. **Underline the nouns in the following sentences and list them under the correct boxes.**

1. The Ganga flows through several states in India.
2. Honesty is always appreciated.
3. A flock of flamingos landed near the lake.
4. Rituparna won the scholarship.
5. A crowd had gathered outside the museum on Monday.
6. Courage helped the troop of firefighters rescue the child.
7. The jury delivered its verdict.
8. Mount Everest is the highest peak in the world.
9. The audience applauded loudly.
10. Wisdom comes with experience.

Common Noun	Proper Noun	Collective Noun	Abstract Noun

B. **Fill in the blanks with appropriate collective nouns from the table.**

gang troupe galaxy bunch pack fleet band swarm colony team

1. A \_\_\_\_\_ of dancers performed at the festival.
2. A \_\_\_\_\_ of ships sailed across the Arabian Sea.
3. A \_\_\_\_\_ of musicians entertained the guests.
4. A \_\_\_\_\_ of wolves howled in the forest.
5. A \_\_\_\_\_ of keys was found on the table.
6. A \_\_\_\_\_ of bees chased the boy across the field.
7. A \_\_\_\_\_ of ants marched across the wall.
8. A \_\_\_\_\_ of players celebrated their victory.
9. A \_\_\_\_\_ of stars shone brightly in the sky.

10. A \_\_\_\_\_ of robbers escaped before the police arrived.

**C. Tick the sentences where the subjective case (S) and objective case (O) of the highlighted words have been correctly labelled.**

- |   |     |       |
|---|-----|-------|
| 1. <b>Arjun</b> solved the puzzle quickly.              | [O] | _____ |
| 2. The teacher praised <b>Megha</b> .                   | [O] | _____ |
| 3. <b>The scientist</b> presented the report.           | [S] | _____ |
| 4. The audience admired <b>the performer</b> .          | [S] | _____ |
| 5. <b>My cousins</b> visited the planetarium.           | [O] | _____ |
| 6. The librarian guided <b>the students</b> .           | [O] | _____ |
| 7. <b>The captain and the coach</b> addressed the team. | [S] | _____ |
| 8. The committee thanked <b>the volunteers</b> .        | [S] | _____ |
| 9. <b>Rashmi</b> baked a cake for her sister.           | [O] | _____ |
| 10. The guard stopped <b>the visitors</b> at the gate.  | [O] | _____ |

**D. Rewrite the following noun phrases using possessive case and make sentences with them in your notebooks.**

1. the bicycle of Rohan
2. the notebooks of the children
3. the speech of the President
4. the toys of the twins
5. the feathers of the peacock
6. the decision of the committee
7. the paintings of M.F. Husain
8. the hostel rooms of the girls
9. the tail of the lion
10. the victory of India

# Nouns: Number And Gender

A. Classify the following nouns as Countable (C) or Uncountable (U) and make sentences with them.

1. furniture \_\_\_\_\_
2. pencil \_\_\_\_\_
3. luggage \_\_\_\_\_
4. advice \_\_\_\_\_
5. suggestion \_\_\_\_\_
6. rice \_\_\_\_\_
7. experiment \_\_\_\_\_
8. equipment \_\_\_\_\_
9. applause \_\_\_\_\_
10. painting \_\_\_\_\_

B. Rewrite the following passage by correcting the errors in the use of plural nouns.

The village market was full of activity. Several woman were selling vegetable and fruit. A few childs were running between the different stall. Two ox were pulling a heavy cart. Nearby, a few group of tourist were taking many photograph. Some loaf of bread were displayed on a wooden shelf. A man carried three box of mango. Many passer-bys stopped to watch a street performer juggling five knife.

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C. Fill in the blanks with the correct forms of verbs given in the brackets.

*Hint: Decide whether the collective noun is singular or plural in meaning.*

1. The team \_\_\_\_\_ (is/are) travelling to Bengaluru tomorrow.
2. The committee \_\_\_\_\_ (has/have) reached a unanimous decision.
3. The jury \_\_\_\_\_ (was/were) divided in their opinions.
4. The flock \_\_\_\_\_ (is/are) flying south for the winter.
5. The audience \_\_\_\_\_ (was/were) clapping enthusiastically.
6. The staff \_\_\_\_\_ (is/are) attending the workshop together.

7. The class \_\_\_\_\_ (has/have) submitted its project.
8. The family \_\_\_\_\_ (is/are) planning a vacation abroad.
9. The crowd \_\_\_\_\_ (was/were) pushing towards the gate.
10. The orchestra \_\_\_\_\_ (is/are) tuning their instruments.

**D. Rewrite the sentences using the opposite gender of the underlined words.**

1. The king addressed his subjects.  
\_\_\_\_\_
2. The actress received an award for her performance.  
\_\_\_\_\_
3. The nephew thanked his uncle.  
\_\_\_\_\_
4. The landlord spoke to the tenant.  
\_\_\_\_\_
5. The bull ran across the field.  
\_\_\_\_\_
6. The bride greeted the guests.  
\_\_\_\_\_
7. The emperor ruled wisely.  
\_\_\_\_\_
8. The son accompanied his father.  
\_\_\_\_\_
9. The hero saved the villagers.  
\_\_\_\_\_
10. The headmaster congratulated the boys.  
\_\_\_\_\_

E. Complete the following table by writing the gender and number of the underlined nouns and their alternative forms. The first one has been done for you.

Individuals/Creatures	Number	Alternative Form	Gender	Alternative Form
<u>Tsarinas</u> from Russia	<i>Plural</i>	<i>Tsarina</i>	<i>Feminine</i>	<i>Tsar</i>
<u>Baron</u> from Austria				
<u>Duchesses</u> from Scotland				
<u>Monk</u> from Bhutan				
<u>Stallions</u> from Rajasthan				
<u>Countess</u> from Japan				
<u>Stewards</u> from Brazil				
<u>Heiress</u> from Norway				
<u>Princes</u> from Morocco				
<u>Peacock</u> from Sri Lanka				

# Articles

## A. Fill in the blanks with a or an.

- \_\_\_\_\_ honest leader inspires trust.
- She waited for \_\_\_\_\_ hour before the gates opened.
- He bought \_\_\_\_\_ European painting at the exhibition.
- They adopted \_\_\_\_\_ injured eagle.
- It was \_\_\_\_\_ unique opportunity.
- She is \_\_\_\_\_ MBA graduate.
- We saw \_\_\_\_\_ one-eyed kitten near the market.
- He delivered \_\_\_\_\_ useful speech.
- It was \_\_\_\_\_ heirloom passed down for generations.
- She wants to become \_\_\_\_\_ historian.

## B. Complete the following paragraph with appropriate articles. Put a ( - ) where no articles are needed.

Last winter, we visited \_\_\_\_\_ Ranthambore National Park in \_\_\_\_\_ Rajasthan. It was \_\_\_\_\_ exciting experience for all of us. \_\_\_\_\_ park is famous for its tigers and \_\_\_\_\_ ancient ruins. We stayed in \_\_\_\_\_ small lodge near \_\_\_\_\_ forest. On \_\_\_\_\_ first morning, we woke up before sunrise. \_\_\_\_\_ guide told us that \_\_\_\_\_ tiger had been spotted near \_\_\_\_\_ lake. Although we waited for \_\_\_\_\_ hour, we did not see one. Later, we visited \_\_\_\_\_ old fort inside \_\_\_\_\_ park. From there, we could see \_\_\_\_\_ Aravalli hills stretching into \_\_\_\_\_ distance. It was truly \_\_\_\_\_ unforgettable trip.

## C. Rewrite the sentences by inserting appropriate determiners from the table. Use each determiner only once.

some	much	many	this	those	few	little	my	several	either
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- \_\_\_\_\_ students participated in the science fair.
- I do not have \_\_\_\_\_ time to complete the project.
- \_\_\_\_\_ book belongs to me.
- There is very \_\_\_\_\_ water left in the bottle.
- \_\_\_\_\_ of the two answers is correct.
- She has \_\_\_\_\_ friends in Delhi.
- \_\_\_\_\_ pencils on the table are broken.

8. We planted \_\_\_\_\_ trees in the school garden.
9. I need \_\_\_\_\_ help with this assignment.
10. \_\_\_\_\_ brother lives in Chennai.

**D. Correct the errors in the use of each and every. Rewrite the sentences correctly.**

1. Each students must bring his or her notebook to class.  
\_\_\_\_\_
2. Every of the players was tired.  
\_\_\_\_\_
3. The teacher spoke to every of the parents.  
\_\_\_\_\_
4. Each of the book is interesting.  
\_\_\_\_\_
5. Each children in the two teams received a medal.  
\_\_\_\_\_
6. Shireen gifted chocolates to every friends individually.  
\_\_\_\_\_
7. Every boys in the class was attentive.  
\_\_\_\_\_
8. Each persons has a responsibility.  
\_\_\_\_\_
9. Every of us must do our duty.  
\_\_\_\_\_
10. Each and every students was present.  
\_\_\_\_\_

# Pronouns

**A. Rewrite the following sentences with appropriate pronouns to avoid repetition.**

- Armaan told Armaan's brother that Armaan would help Armaan's brother.
- The librarian thanked the librarian's assistant for the librarian's assistance.
- The students decorated the classroom. The students were proud of the classroom.
- The tiger chased the deer, and the tiger caught the deer.
- Aditi misplaced Aditi's bag and searched for Aditi's bag everywhere.
- The author wrote the novel, and the novel became famous.
- Raghav and Kabir lost Raghav and Kabir's way in the forest.
- The principal addressed the teachers and the principal thanked the teachers.
- The river overflowed because the river received heavy rainfall.

**B. Match the pronouns in column A to the appropriate sentences in column B.**

Pronouns	Sentences
a. who	1. I prepared the entire presentation _____.
b. this	2. _____ mountains over there look magnificent at sunrise.
c. his	3. The athlete _____ won the award is visiting our school.
d. those	4. _____ participant received a certificate of appreciation.
e. myself	5. _____ left their umbrella in the auditorium.
f. someone	6. The painting, _____ hangs in the gallery, is over a century old.
g. that	7. _____ right here is the book I was looking for.
h. each	8. The teacher praised Sarvesh for _____ dedication.

**C. Complete the following sentences using suitable pronouns and mention their types in the blanks.**

- Rhea and I completed the project by \_\_\_\_\_.
- The teacher called Aarav and gave \_\_\_\_\_ the certificate.
- Kavya uses this notebook. It is \_\_\_\_\_.
- The boys blamed \_\_\_\_\_ for the mistake.
- The dog wagged \_\_\_\_\_ tail happily.
- \_\_\_\_\_ is knocking at the door?
- The players enjoyed \_\_\_\_\_ during the picnic.
- I met a scientist \_\_\_\_\_ discovered a new species.

9. \_\_\_\_\_ wants to volunteer may raise their hand. \_\_\_\_\_

**D. Rewrite the following sentences by correcting the errors in the use of pronouns.**

1. Me and Rohan went to the exhibition. \_\_\_\_\_

2. This book is her's. \_\_\_\_\_

3. Every of the girls has submitted their forms. \_\_\_\_\_

4. The teacher gave the prizes to Maria and I. \_\_\_\_\_

5. Between you and I, this is a secret. \_\_\_\_\_

6. The dog hurt hisself while running. \_\_\_\_\_

7. That are my shoes. \_\_\_\_\_

8. Who did you give the keys to? \_\_\_\_\_

**E. Fill in the blanks with appropriate relative pronouns.**

1. The artist \_\_\_\_\_ painted this portrait is famous.

2. The book \_\_\_\_\_ you lent me is fascinating.

3. The student to \_\_\_\_\_ I spoke was absent today.

4. The house \_\_\_\_\_ roof was damaged has been repaired.

5. The river \_\_\_\_\_ flows through Assam is the Brahmaputra.

6. The woman \_\_\_\_\_ car was stolen reported the matter.

7. The movie \_\_\_\_\_ we watched yesterday was inspiring.

8. The teacher \_\_\_\_\_ we respect retired last year.

9. The child \_\_\_\_\_ won the prize is my cousin.

10. The laptop \_\_\_\_\_ screen is cracked needs repair.

# Adjectives

- A. Fill in the blanks using appropriate adjectives of your choice. Mention their kind in the second column.

Sentence	Kind
1. The _____ monument attracts thousands of tourists.	
2. Pari adopted _____ kittens from the shelter.	
3. The _____ river flows through the valley.	
4. Kusum answered _____ questions correctly.	
5. It was a _____ performance.	
6. We planted _____ saplings near the gate.	
7. The _____ sky looked magnificent at dusk.	
8. Vrinda bought _____ dresses for the trip.	
9. The _____ child solved the puzzle quickly.	
10. Only _____ participants qualified for the finals.	

- B. Match the Proper Adjectives in Column A with the Nouns in Column B and make sentences with them in your notebooks.

Column A	Column B	Your Sentences
1. Egypt	a. Indian	•
2. Greece	b. Victorian	•
3. Buddha	c. Italian	•
4. Shakespeare	d. Roman	•
5. India	e. Japanese	•
6. Victoria	f. Egyptian	•
7. Rome	g. Shakespearean	•
8. France	h. French	•
9. Italy	i. Buddhist	•
10. Japan	j. Greek	•

C. Complete the following table with appropriate forms of the adjectives.

Positive	Comparative	Superlative
	brighter	
		most
handsome		
		happiest
bad		
	less	
heavy		
		farthest
interesting		
	better	

D. Fill in the blanks with the correct form of the adjective given in brackets.

- This puzzle is \_\_\_\_\_ than the previous one. (easy)
- Mount Everest is the \_\_\_\_\_ peak in the world. (high)
- Jeeva is \_\_\_\_\_ than her sister in mathematics. (intelligent)
- Today is the \_\_\_\_\_ day of the week. (cold)
- This road is \_\_\_\_\_ than the highway. (narrow)
- Of the two brothers, Rohan is \_\_\_\_\_. (tall)
- There are many \_\_\_\_\_ paintings in the gallery. (beautiful)
- Jahnvi felt \_\_\_\_\_ after completing the marathon. (strong)

E. Identify whether the underlined word is a Demonstrative Adjective (DA) or a Demonstrative Pronoun (DP).

- This book belongs to me. \_\_\_\_\_
- Those are my shoes. \_\_\_\_\_
- I prefer that dress over this one. \_\_\_\_\_
- These mangoes are ripe. \_\_\_\_\_
- That is an incredible performance. \_\_\_\_\_
- This is my final answer. \_\_\_\_\_

7. Do you like **those** paintings?
8. **These** are delicious.
9. Keep **that** file on the table.
10. **This** seems complicated.

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# Verbs

- A. Read the sentences carefully. Complete the table by writing the Subject, Verb, and Object. If there is no object, write “—”.

No.	Sentence	Subject	Verb	Object
1	The scientist discovered a rare miner-al.			
2	The children laughed loudly.			
3	Kavya completed the assignment.			
4	The wind blew fiercely.			
5	The artist painted a portrait.			
6	The baby slept peacefully.			
7	Arjun kicked the football.			
8	The bell rang suddenly.			
9	Meera solved the equation.			
10	The audience applauded.			

- B. Fill in the blanks with suitable verbs from the box. Then write whether the verb is Transitive (T) or Intransitive (I).

arrived built broke wrote jumped smiled sang carried cried opened

- The mason \_\_\_\_\_ a sturdy bridge. (\_\_\_\_\_)
- The baby \_\_\_\_\_ loudly at midnight. (\_\_\_\_\_)
- Lata \_\_\_\_\_ the door carefully. (\_\_\_\_\_)
- The guests \_\_\_\_\_ at the venue on time. (\_\_\_\_\_)
- Ramanujan \_\_\_\_\_ a beautiful poem. (\_\_\_\_\_)
- The glass \_\_\_\_\_ into pieces. (\_\_\_\_\_)
- The athlete \_\_\_\_\_ over the hurdle. (\_\_\_\_\_)
- The porter \_\_\_\_\_ the luggage upstairs. (\_\_\_\_\_)
- The choir \_\_\_\_\_ melodiously. (\_\_\_\_\_)
- The child \_\_\_\_\_ at the stranger. (\_\_\_\_\_)

**C. Fill in the blanks with suitable auxiliary verbs.**

1. Karuna \_\_\_\_\_ finished her homework.
2. The children \_\_\_\_\_ playing in the field.
3. The letter \_\_\_\_\_ written yesterday.
4. We \_\_\_\_\_ waiting for the results.
5. Khuswant \_\_\_\_\_ been selected for the team.
6. The lights \_\_\_\_\_ switched off.
7. I \_\_\_\_\_ learning classical dance.
8. The match \_\_\_\_\_ postponed due to rain.
9. Chitra \_\_\_\_\_ completed the task before noon.
10. The actors \_\_\_\_\_ preparing for the play.

**D. Rewrite the sentences using the correct verbs.**

1. My head is paining since morning.  
\_\_\_\_\_

2. I cannot listen your voice clearly.  
\_\_\_\_\_

3. Her legs are paining after the race.  
\_\_\_\_\_

4. Did you listen the instructions carefully?  
\_\_\_\_\_

5. It aches me to bid farewell.  
\_\_\_\_\_

6. Please hear to what I am saying.  
\_\_\_\_\_

7. I listened a strange noise outside.  
\_\_\_\_\_

**E. State whether the underlined verbs are finite or non-finite.**

1. Mohan enjoys reading novels.  
\_\_\_\_\_

2. The train arrived late.  
\_\_\_\_\_

3. Walking along the beach, he found a shell.

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4. They are playing in the park.

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5. I saw her dance gracefully.

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6. The teacher asked us to complete the work.

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7. The birds fly across the sky.

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8. The broken vase lying on the table belongs to me.

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9. Kareem has written a letter.

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10. She wants to learn French.

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# Subject-Verb Agreement

## A. Choose the correct options to complete the following sentences.

- The library near the twin lakes \_\_\_\_\_ (remain/remains) closed on Sundays.
- Kaviraj and Devanshi \_\_\_\_\_ (participate/participates) in the robotics workshop.
- Ms Sircar, my guide and mentor, \_\_\_\_\_ (is/are) arriving today.
- The curator, along with the volunteers, \_\_\_\_\_ (organise/organises) the exhibition.
- There \_\_\_\_\_ (is/are) five paintings on the wall.
- A pair of binoculars \_\_\_\_\_ (was/were) found in the locker.
- Each of the contestants \_\_\_\_\_ (deserve/deserves) appreciation.
- Neither the architect nor the owner \_\_\_\_\_ (agree/agrees) with the proposal.
- Much of the research \_\_\_\_\_ (require/requires) revision.
- Some of the manuscripts \_\_\_\_\_ (has/have) been preserved carefully.

## B. Tick the sentences where the verbs agree with the subjects.

- The bouquet of roses smell fresh.  
 The bouquet of roses smells fresh.
- Aarushi and her cousin lives nearby.  
 Aarushi and her cousin live nearby.
- Bed and breakfast are included in the package.  
 Bed and breakfast is included in the package.
- There is many reasons to celebrate.  
 There are many reasons to celebrate.
- Each of the paintings are valuable.  
 Each of the paintings is valuable.
- Neither the singer nor the guitarist was ready.  
 Neither the singer nor the guitarist were ready.
- All of the rice is cooked.  
 All of the rice are cooked.
- A few of the reports has been submitted.  
 A few of the reports have been submitted.

9.  The captain, as well as the players, is confident.  
 The captain, as well as the players, are confident.
10.  Many of the applicants was selected.  
 Many of the applicants were selected.

**C. Rewrite the passage correctly by correcting the errors in subject-verb agreement.**

The museum have a large collection of artefacts. The curator and historian is responsible for maintaining them. There is many rare coins in the display case. Each of the exhibits are labelled carefully. Neither the guide nor the visitors understand the importance of some relics. Much of the information are displayed on digital screens. A few of the paintings has faded over time.

**D. Fill in the blanks using suitable auxiliary verbs.**

1. The principal and founder \_\_\_\_\_ honoured at the ceremony.
2. The principal, as well as the teachers, \_\_\_\_\_ attending the seminar.
3. There \_\_\_\_\_ a message for you.
4. There \_\_\_\_\_ several messages for you.
5. Each of the proposals \_\_\_\_\_ careful evaluation.
6. Many of the travellers \_\_\_\_\_ delayed due to fog.
7. A pair of gloves \_\_\_\_\_ kept in the drawer.
8. Some of the furniture \_\_\_\_\_ damaged during transport.
9. Neither the poet nor the editor \_\_\_\_\_ satisfied with the draft.
10. All of the documents \_\_\_\_\_ signed yesterday.



9. Paritosh \_\_\_\_\_ the novel while his sister \_\_\_\_\_ to music.
- a. had read; listened                      b. read; had listened
- c. was reading; was listening
10. The coach \_\_\_\_\_ the strategy before the match \_\_\_\_\_.
- a. explained; started                      b. had explained; started
- c. was explaining; had started

**C. Correct the errors in the use of Future Tenses.**

1. I am meet the principal tomorrow.

\_\_\_\_\_

2. Ali will going to participate in the finals.

\_\_\_\_\_

3. We shall finished the work by evening.

\_\_\_\_\_

4. They are leave for Delhi next week.

\_\_\_\_\_

5. The train will arrives at 6 p.m.

\_\_\_\_\_

6. I going to call you later.

\_\_\_\_\_

7. Nima will be start the presentation soon.

\_\_\_\_\_

8. The team will winning the trophy this year.

\_\_\_\_\_

**D. Rewrite the following sentences based on the instructions in the brackets.**

1. Madhura completes her homework.

(Rewrite in Present Continuous)

\_\_\_\_\_

2. The school authorities are building a new library.

(Rewrite in Present Perfect)

\_\_\_\_\_

3. The final bell rang when the children began to rush out.

(Rewrite in Past Continuous)

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4. The Literary Club finished the reading project.

(Rewrite in Past Perfect)

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5. I visited the museum with my cousins.

(Rewrite in Simple Future)

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6. Vishu has written the report.

(Rewrite in Simple Past)

---

7. The neighbourhood boys were watching a film.

(Rewrite in Simple Past)

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8. Purva will complete the task by tomorrow.

(Rewrite in Future Continuous)

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# Modals

**A. Underline the modal verbs in the following sentences.**

1. You must wear your identity card inside the laboratory.
2. Purbita can solve complex equations easily.
3. May I enter the auditorium?
4. We should respect the environment.
5. The sky might clear by evening.
6. You ought to apologise for your mistake.
7. Could you pass me the atlas?
8. Students must not use mobile phones during the exam.
9. Kamalpreet can speak three languages fluently.
10. The archaeologists may visit the heritage site tomorrow.

**B. Tick the function of the modal verbs in the following sentences.**

1. You must finish the assignment today.
 

a. Ability	b. Obligation	c. Possibility
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2. Mudit can swim across the river.
 

a. Ability	b. Advice	c. Permission
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3. May I borrow your notes?
 

a. Obligation	b. Permission	c. Possibility
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4. We should help those in need.
 

a. Advice	b. Ability	c. Request
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5. It might rain tonight.
 

a. Permission	b. Possibility	c. Duty
---------------	----------------	---------
6. You ought to check your answers carefully.
 

a. Advice	b. Ability	c. Obligation
-----------	------------	---------------
7. Could you help me with this file?
 

a. Request	b. Ability	c. Possibility
------------	------------	----------------
8. Students must not park here.
 

a. Permission	b. Prohibition	c. Advice
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## Voice

- A. Fill in the blanks with appropriate words from the table and write whether the sentences are in the Active Voice (A) or Passive Voice (P).

were celebrated    was built    composed    was published    was invented  
admire    were discovered    designed

- Rabindranath Tagore \_\_\_\_\_ the national anthem. (\_\_\_\_\_)
- The ancient ruins \_\_\_\_\_ by archaeologists last year. (\_\_\_\_\_)
- People \_\_\_\_\_ her courage and determination. (\_\_\_\_\_)
- The bridge \_\_\_\_\_ across the river in 1926. (\_\_\_\_\_)
- The research paper \_\_\_\_\_ in an international journal. (\_\_\_\_\_)
- The steam engine \_\_\_\_\_ in the eighteenth century. (\_\_\_\_\_)
- Parul's achievements \_\_\_\_\_ across the country. (\_\_\_\_\_)
- The architect \_\_\_\_\_ the eco-friendly campus. (\_\_\_\_\_)

- B. Use the subjects, verbs, and objects in the table below to make sentences in the voice mentioned in the last column. Use suitable tense forms.

No.	SUBJECT	VERB	OBJECT	VOICE
1	Sarojini Naidu	compose	patriotic poems	ACTIVE
2	The radio	invent	Guglielmo Marconi	PASSIVE
3	Homi Bhabha	establish	research institutions	ACTIVE
4	The Taj Mahal	build	Shah Jahan	PASSIVE
5	Mary Kom	win	several championships	ACTIVE
6	The polio vaccine	develop	Jonas Salk	PASSIVE
7	Amrita Sher-Gil	paint	remarkable portraits	ACTIVE
8	The novel "1984"	write	George Orwell	PASSIVE

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**C. Transform the following sentences from the Active Voice to the Passive Voice.**

1. The committee approved the proposal.  
\_\_\_\_\_
2. The scientist conducted the experiment.  
\_\_\_\_\_
3. The chef prepared the meal carefully.  
\_\_\_\_\_
4. The volunteers planted trees along the road.  
\_\_\_\_\_
5. The editor revised the article.  
\_\_\_\_\_
6. The mechanic repaired the vehicle.  
\_\_\_\_\_
7. The teacher praised the student.  
\_\_\_\_\_
8. The company launched a new product.  
\_\_\_\_\_

**D.**

1. The award was presented by the principal.  
\_\_\_\_\_
2. The letters were delivered by the postman.  
\_\_\_\_\_
3. The speech was delivered by the chief guest.  
\_\_\_\_\_
4. The homework was completed by Anika.  
\_\_\_\_\_
5. The paintings were restored by experts.  
\_\_\_\_\_

6. The match was won by the home team.

---

7. The documents were signed by the director.

---

8. The invitation cards were designed by a graphic artist.

---

**E. Correct the errors in the use of voice in the following sentences.**

1. The project completed the students.

---

2. A new library built by the municipality.

---

3. The trophy was won the captain.

---

4. The speech delivered by the guest of honour.

---

5. The documents have signed by the manager.

---

6. The cake was bake by the chef.

---

7. The results announced yesterday.

---

8. The exhibition was inaugurated the minister.

---

# Speech

## A. Rewrite the following sentences in Direct Speech using correct punctuation.

1. Elizabeth said I am very fond of long walks in the countryside.

---

2. Atticus told Scout courage is not a man with a gun in his hand.

---

3. Bilbo exclaimed it is a dangerous business stepping out of one's door!

---

4. Jane Eyre said I am no bird; and no net ensnares me.

---

5. Holmes remarked the game is afoot.

---

6. Anne said I want to go on living even after my death.

---

7. Santiago said a man can be destroyed but not defeated.

---

8. Hermione said books and cleverness have their importance.

---

9. Edmond Dantès declared I will wait and hope.

---

10. Hester said I will bear the consequences of my actions.

---

## B. Fill in the blanks to complete the sentences in indirect speech.

1. Odysseus said, "I will find my way back to Ithaca."

Odysseus said that \_\_\_\_\_ his way back to Ithaca.

2. Portia said, "Justice is blind."

Portia said that \_\_\_\_\_.

3. Ishmael said, "I am going to sea now."

Ishmael said that \_\_\_\_\_ to sea \_\_\_\_\_.

4. Katniss said, "I can survive in the arena tomorrow."

Katniss said that \_\_\_\_\_ in the arena \_\_\_\_\_.

5. Mr. Darcy said, "I have struggled in vain."

Mr. Darcy said that \_\_\_\_\_ struggled in vain.

6. Gulliver said, "I visited strange lands."

Gulliver said that \_\_\_\_\_ strange lands.

7. Frodo said, "I am carrying a heavy burden."

Frodo said that \_\_\_\_\_ carrying a heavy burden.

8. Jane Bennet said, "I feel very happy today."

Jane Bennet said that \_\_\_\_\_ very happy \_\_\_\_\_.

9. Prospero said, "We are such stuff as dreams are made on."

Prospero said that \_\_\_\_\_ such stuff as dreams \_\_\_\_\_  
made on.

**C. Transform the following sentences in direct speech to reported speech.**

1. Dumbledore said, "Happiness can be found even in the darkest of times."

\_\_\_\_\_

2. Macbeth said, "Tomorrow, and tomorrow, and tomorrow creeps in this petty pace."

\_\_\_\_\_

3. Alice said, "I do not think that is logical."

\_\_\_\_\_

4. Captain Ahab said, "I will chase the whale to the ends of the earth."

\_\_\_\_\_

5. Jo March said, "I intend to make my own way in the world."

\_\_\_\_\_

6. Victor Frankenstein said, "I have created a monster."

\_\_\_\_\_

7. Robinson Crusoe said, "I was alone on the island."

\_\_\_\_\_

8. Heathcliff said, "I cannot live without my soul."

\_\_\_\_\_

**D. Change the following sentences from indirect speech to direct speech.**

1. The White Rabbit said that he was late for a very important date.

\_\_\_\_\_

2. Ebenezer Scrooge exclaimed that he would honour Christmas in his heart.

---

3. Beowulf declared that he would defeat the monster.

---

4. Pip said that he had been too proud.

---

5. The Oracle said that the hero would rise again.

---

6. Scheherazade said that she would tell another story the next night.

---

7. King Arthur said that he trusted his knights.

---

8. The narrator said that the old house seemed haunted.

---



soon never melodiously hardly extremely always outside  
nearby carefully yesterday

1. The astronomer observed the stars \_\_\_\_\_. (Adverb of Manner)
2. The caravan halted as there was an oasis \_\_\_\_\_. (Adverb of Place)
3. The council will announce the decision \_\_\_\_\_. (Adverb of Time)
4. The professor \_\_\_\_\_ checks the answers before giving marks. (Adverb of Frequency)
5. The mountain peak was \_\_\_\_\_ visible through the mist. (Adverb of Degree)
6. The choir sang \_\_\_\_\_ in the cathedral. (Adverb of Manner)
7. The messenger waited \_\_\_\_\_ for further instructions. (Adverb of Place)
8. The festival began \_\_\_\_\_, so we have been very busy. (Adverb of Time)
9. The author \_\_\_\_\_ revises her work; it is full of mistakes. (Adverb of Frequency)
10. The lake was \_\_\_\_\_ calm at sunrise. (Adverb of Degree)

**D. Use appropriate Interrogative words (How, When, Where, Why, How often) to frame questions for the answers given below.**

1. Galileo Galilei observed the moons of Jupiter carefully through his telescope.

\_\_\_\_\_

2. Rani Lakshmibai fought bravely during the Revolt of 1857.

\_\_\_\_\_

3. Charles Dickens wrote late into the night.

\_\_\_\_\_

4. Wangari Maathai planted trees tirelessly to restore the environment.

\_\_\_\_\_

5. Amelia Earhart attempted her historic flight across the Atlantic in 1932.

\_\_\_\_\_

6. The Wright brothers experimented repeatedly before achieving powered flight.

\_\_\_\_\_

7. Helen Keller learned to communicate with determination.

\_\_\_\_\_

8. Leonardo da Vinci sketched his inventions in notebooks.

\_\_\_\_\_

9. Rosa Parks refused to give up her seat to protest injustice.

---

10. Haruki Murakami runs long distances regularly.

---

**E. Read the passage carefully and answer the questions that follow.**

The lighthouse keeper walked slowly along the rocky shore early at dawn. He carefully examined the lamps and quietly adjusted their flames. Often, he stood there silently, watching the waves crash violently against the cliffs. Sometimes, he wondered deeply about the sailors who travelled far away across the restless sea. He rarely slept peacefully, for the ocean was constantly calling him back to duty.

1. Identify two Adverbs of Manner from the passage.

---

2. Identify one Adverb of Frequency.

---

3. Identify one Adverb of Degree.

---

4. Identify one Adverb of Time.

---

5. "He rarely slept peacefully..." Mention the kinds of adverbs used in this line.

---

# Prepositions

## A. Fill in the blanks with suitable Prepositions of Time.

- The conference begins \_\_\_\_\_ 9 a.m.
- Mrunal was born \_\_\_\_\_ July.
- The museum remains closed \_\_\_\_\_ Mondays.
- The expedition took place \_\_\_\_\_ the nineteenth century.
- We will meet again \_\_\_\_\_ a week.
- The festival is celebrated \_\_\_\_\_ winter.
- Sainath completed the novel \_\_\_\_\_ two months.
- The train arrived \_\_\_\_\_ midnight.
- Mihira learned to read \_\_\_\_\_ an early age.
- The results will be declared \_\_\_\_\_ Friday evening.

## B. Match the columns to complete the sentences. Write the sentences in your notebook.

No.	A	B	C
1	The dictionary is	under	the locker.
2	The lantern hangs	on	the sofa.
3	The puppy hid	in	the riverbank.
4	Our house stands	above	the traffic signal.
5	The car stopped	beside	the study table.
6	The documents are kept	inside	the doorway.
7	The painting is displayed	near	the hilltop.
8	The children sat	on	the art gallery.
9	The temple is built	around	the playground gate.
10	The bicycle is parked	at	the campfire.

## C. Fill in the blanks with suitable Prepositions of Movement.

- The climbers ascended \_\_\_\_\_ the steep hill. (up / across)
- The cat jumped \_\_\_\_\_ the fence. (over / between)

3. The boat sailed \_\_\_\_\_ the harbour. (into / beside)
4. Barbara moved \_\_\_\_\_ the crowd to reach the stage. (through / under)
5. The arrow shot \_\_\_\_\_ the target. (at / among)
6. The child ran \_\_\_\_\_ the corridor. (down / inside)
7. The cyclist rode \_\_\_\_\_ the tunnel. (through / above)
8. The eagle swooped \_\_\_\_\_ the valley. (across / between)
9. The travellers walked \_\_\_\_\_ the forest. (through / beside)
10. The dancer stepped \_\_\_\_\_ the spotlight. (into / near)

**D. Rewrite the following sentences by correcting the prepositions in each.**

1. Kamala is married with a renowned architect.  
\_\_\_\_\_
2. Hemant insisted to paying the bill.  
\_\_\_\_\_
3. The child is afraid from the dark.  
\_\_\_\_\_
4. We discussed about the new proposal.  
\_\_\_\_\_
5. The guests arrived to the venue late.  
\_\_\_\_\_
6. Jeevan is capable to solving complex problems.  
\_\_\_\_\_
7. The novel consists off ten chapters.  
\_\_\_\_\_
8. Esha is interested for classical music.  
\_\_\_\_\_
9. The athlete congratulated for his victory.  
\_\_\_\_\_
10. The manager divided the tasks between five members.  
\_\_\_\_\_



# Conjunctions

## A. Identify the conjunctions in the following sentences.

1. The storm grew stronger, but the sailors remained calm.
2. Sraddha stayed indoors because the roads were flooded.
3. Arjun wanted to participate, yet he felt nervous.
4. Although the task was difficult, they completed it on time.
5. We can visit the museum or explore the heritage site.
6. The author paused while the audience listened attentively.
7. Kunal studied hard, so he passed the examination.
8. If the weather improves, we will resume the match.
9. Preethi practised daily, and her performance improved.
10. Since the train was delayed, we waited at the platform.

## B. Join the following pairs of sentences using suitable conjunctions.

1. The sun set. The sky turned crimson.

---

2. Leela revised thoroughly. She wanted to secure good marks.

---

3. The explorer was exhausted. He continued his journey.

---

4. The museum was closed. We returned home.

---

5. The child knocked on the door. No one answered.

---

6. The poet wrote regularly. She refined her craft.

---

7. The wind was cold. They lit a fire.

---

8. The lecture ended. The students applauded.

---

9. Pranjal could apologise. He could remain silent.

---

10. The mountain path was steep. The climbers advanced carefully.

---

**C. Fill in the blanks with suitable coordinating conjunctions.**

1. The night was dark, \_\_\_\_\_ the stars shone brightly.
2. Jayesha wanted to travel abroad, \_\_\_\_\_ she saved money diligently.
3. The manuscript was long, \_\_\_\_\_ it was engaging.
4. You may submit the report today \_\_\_\_\_ tomorrow.
5. Kamal did not call, \_\_\_\_\_ did he send a message.
6. The evidence was clear, \_\_\_\_\_ the jury reached a verdict quickly.
7. I decided to leave early, \_\_\_\_\_ I was feeling unwell.
8. The machine is efficient, \_\_\_\_\_ it consumes less power.
9. Ms. Iyer was tired, \_\_\_\_\_ she refused to rest.
10. Saunak neither complained \_\_\_\_\_ argued.

**D. Select the correct subordinating conjunction from the options given.**

1. \_\_\_\_\_ the sun was setting, the birds returned to their nests. (When / Because)
2. Umar completed the task \_\_\_\_\_ it required patience. (although/because)
3. \_\_\_\_\_ you practise daily, you will improve. (If / Unless)
4. Krishnan waited outside \_\_\_\_\_ the meeting ended. (until / since)
5. The hikers rested \_\_\_\_\_ they had climbed for hours. (after / unless)
6. \_\_\_\_\_ she was ill, she attended the rehearsal. (Though / If)
7. We will stay indoors \_\_\_\_\_ it stops raining. (until / because)
8. The lantern glowed \_\_\_\_\_ the night grew darker. (while / because)
9. Prमित will not succeed \_\_\_\_\_ he works consistently. (unless / when)
10. The students listened carefully \_\_\_\_\_ the speaker addressed them. (as / unless)

**E. Write A if when/where has been used as an Adverb, and C if it has been used as a Conjunction.**

1. I remember the day when we first met. \_\_\_\_\_
2. Sheila asked where the ceremony was being held. \_\_\_\_\_
3. The village where he was born lies near the coast. \_\_\_\_\_
4. Call me when you reach the station. \_\_\_\_\_

5. Do you know where I kept the documents? \_\_\_\_\_
6. The moment when the lights went out frightened everyone. \_\_\_\_\_
7. This is the hall where the exhibition was organised. \_\_\_\_\_
8. Inform me when the results are announced. \_\_\_\_\_
9. Hariharan described where he had travelled during the expedition. \_\_\_\_\_
10. We stopped at the café where travellers often rest. \_\_\_\_\_